

## Flight 13

### Materials:

Master picture 13 (all four frames)

13A A4 Flashcard Frame 1

13B A4 Flashcard Frame 2

13C A4 Flashcard Frame 3

13D A4 Flashcard Frame 4

Student worksheets:

13A

13B

13C

13D

This can be used at any level, and for teaching any foreign language. The notes are for EFL / ESL situations, but can be transferred to any language. The Worksheets are for EFL / ESL.

### Suggested vocabulary items

#### Lower levels:

bring

bottle

button

cover

fall back

flight

food

flight attendant

hungry

knees

long-haul

luggage rack

meal

passenger

plane

push

seat

seat back

seat belt

short-haul

sleep

surprised

take off

tourist

tired

tray

uniform

wine

yawn

#### Higher levels add:

adjust

break

crash onto

jet lag

lap

lift (the lid)

lid

lunch

press

overcoat

recline

reclining seat

shocked

smashed

thoughtless

### Grammar

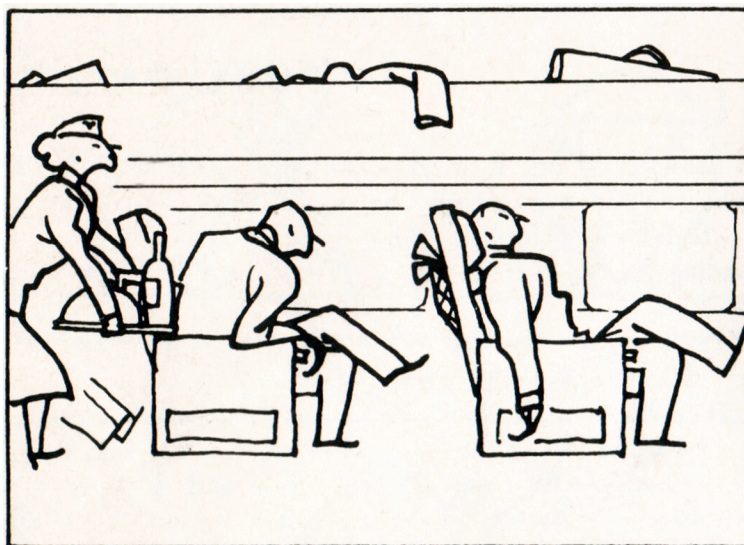
You can use it in as simple a way as you want or add complexity. the joy of these pictures stories is that they are flexible, and you should admit any extra interesting vocabulary items students come up with, or ask you for.

The model exploitation uses:

**present continuous**

**adjectives**

**past simple**

**Picture 1****Question sequence:**

Where are they? Where are they going? Guess. Where are they coming from? Guess.

Which airline is it? Guess. (Brainstorm airline names).

Are the passengers wearing seat belts?

Is the plane taking off? Is it landing? How do you know? (*It's in mid flight ... they aren't wearing seat belts.*)

Is it a short-haul flight? Is it a long-haul flight? How do you know? (*You don't get meals on short-haul flights*) Explain you can just say *long flight* / *short flight* but airlines say *long-haul* / *short-haul*.

Can you spell 'flight'? (to another student) Is that correct, or is it wrong?

Are the passengers tourists? Are they travelling on business?

What's the woman's job? (to elicit: flight attendant).

What is she wearing? What colour is her uniform? Guess.

What is she bringing? Which meal is it? Is it breakfast? Is it lunch? Is it dinner?

What's the food on the tray? Guess. Is it hot or is it cold? (There's a cover over the food, so it's hot). What's in the bottle?

Is the passenger in front tired? Spell 'tired.' Is he hungry? Spell 'hungry.'

Is the passenger behind tired? Is he reading a book? Is he watching TV? Do you think he's bored? Spell 'bored.'

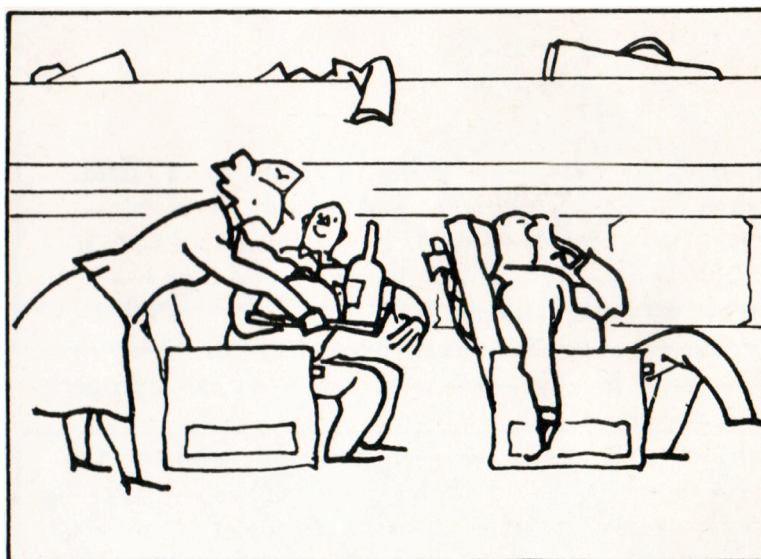
**Dictation**

This is Flight 13 to New York.

The plane is in the air.

The flight attendant is bringing a tray.

There's a meal on the tray.

**Picture 2****Question sequence:**

What's the flight attendant doing? (*She's giving him the tray*).

Is the passenger pleased? Is he hungry?

Is there a tray on the back of the seat?

Where's he going to put the tray? (to elicit: *on his knees* or higher levels, *on his lap*). Can you spell 'knee'?

Do people usually put trays on their knees on planes?

Is this a modern plane or an old plane? (*Look at the luggage rack. There are doors over the luggage on all modern planes*).

Is the man in front reading? Is he asleep? He's putting his hand to his mouth.

What's he doing? (to elicit: *He's yawning*). Spell 'yawn.'

**Correct these statements**

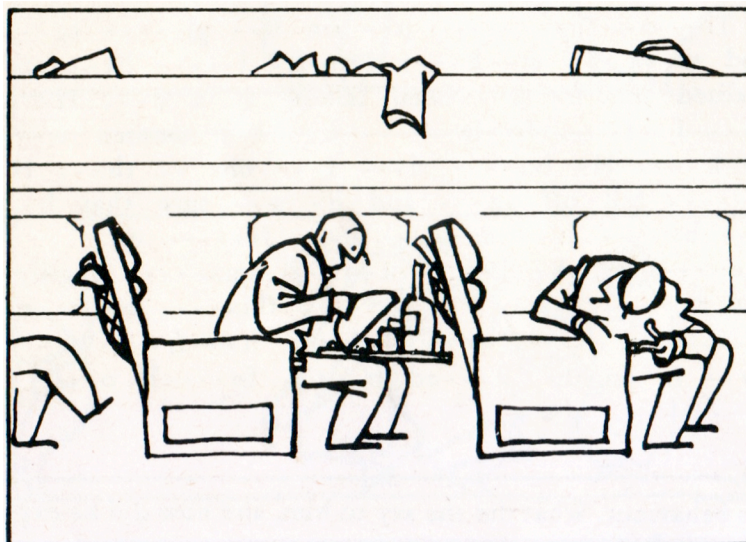
The flight attendant is taking the tray away.

There's a bottle of Pepsi on the tray.

There's a plate with fish and chips.

The man is going to hold the tray in his hands and eat the meal.

The man in front is sleeping.

**Picture 3****Question sequence**

The man's lifting something. Ask me 'What?' (Answer: *the cover / the lid*).

Is he happy or unhappy?

Does he like the food on the plate?

Is he looking forward to his meal?

Look at the other man. Does he want to go to sleep?

Does he want to adjust his seat?

Does he want to put the back down or up?

What's he pushing / pressing?

What kind of seat is it? Ask me (Answer: *A reclining seat*).

Can you spell 'reclining'? Guess.

What's going to happen? Guess.

**Complete the sentences:**

The man is \_\_\_\_\_ the cover.

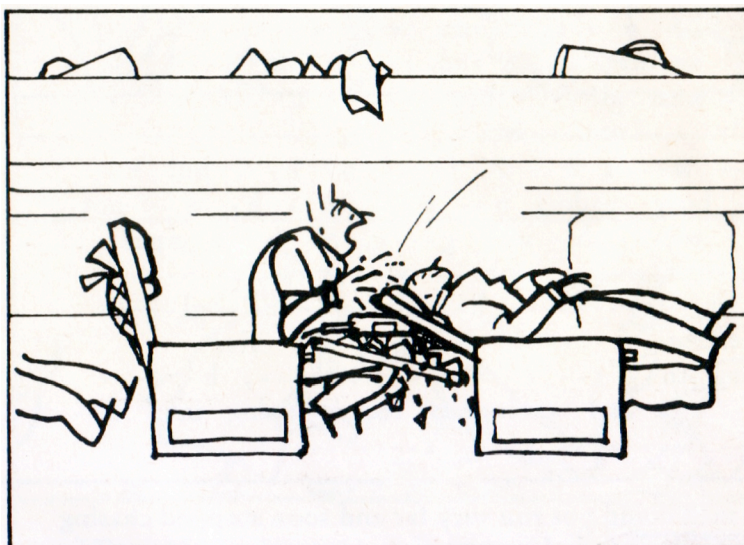
He's looking \_\_\_\_\_ to a good meal.

The other man wants to go to \_\_\_\_\_.

He's trying to \_\_\_\_\_ his seat.

He's pushing the \_\_\_\_\_ on the seat.

It's a \_\_\_\_\_ seat.

**Picture 4 (lower levels)****Question sequence**

What happened?

Did the seat fall back or did it move forward?

What's the past of 'fall'?

Was the man thinking about people behind him?

So was he 'thoughtful' or 'thoughtless'?

Where did the seat fall?

Did the bottle of wine break?

Was the man behind happy?

Was he surprised? Was he shocked?

**Complete the story in the past:**

Two men were sitting on a plane. They \_\_\_\_ travelling to New York. They weren't tourists. They were travelling on \_\_\_\_\_. The flight \_\_\_\_\_ brought a tray with some food and \_\_\_\_\_ wine. One man was bored. The other man \_\_\_\_\_ sitting in front. He was \_\_\_\_\_.

The \_\_\_\_\_ attendant gave the man his tray of food. He was \_\_\_\_\_. The man in front was putting his hand to his \_\_\_\_\_. He was \_\_\_\_\_.

The man who \_\_\_\_\_ sitting behind lifted the \_\_\_\_\_ from his \_\_\_\_\_. The meal was very good. The man in front wanted to go to \_\_\_\_\_. He was trying to \_\_\_\_\_ his seat.

The seat was a \_\_\_\_\_ seat. When the man pushed the \_\_\_\_\_, the seat \_\_\_\_\_ back onto the man behind. The bottle of wine \_\_\_\_\_. The food \_\_\_\_\_ everywhere. The man was \_\_\_\_\_.

**Tell the story in your own words.**